

Resources you can find in our Clerc Center Online Community (note, not all of the resources listed below were directly developed by Clerc Center, some are resources from other organizations that we are sharing on our platform):

SOCIAL WORK based resources:

- University of Texas, Austin; Steve Hicks School of Social Work - [\(re\)Deaf-ining \(dis\)ability: An introduction to cultural Deafness](#)
- Website link - [School Social Work Association of America](#) (School Social Work Association of America)

SEL based resources:

- Odyssey Article: [“A Rural School Educator Builds student learners through access to curriculum, self-advocacy, and connections to the deaf community” by Megan Mathisen](#)
- Conflict vs. Bullying [video](#) & [Instructor guide](#)
- NDC - [Deaf Success Story: Cookie Brand, School Counselor](#)
- the NCHAM book, [chapter 10: Parent Counseling in the Information Age: The Rules & Roles Have Changed](#)
- Odyssey article, [“Passing It On: Counseling, Advising, and Mentoring Deaf and Hard of Hearing Students of Color” by Tim Albert](#)
- Illinois State Board of Ed. Special Education Services Dept: [Social and Emotional Learning for Deaf and Hard of Hearing Students: Frequently Asked Questions](#)
- [Leading Equity, Episode #129 with Dr. Danielle Thompson-Ochoa](#)
- Article from American Annals of the Deaf: [The Role of Counselors Serving Deaf or Hard of Hearing Students in Public Schools](#)
- Odyssey article, [“Learning to Self-Advocate: Why Active, Early Parental Involvement is Key” by Steven J. Wright](#)