

FINGERSPELLING

Each level is divided into 12 units, with each unit consisting of six 25-minute lessons. The first two lessons are focused on expressive and receptive fingerspelling and fingerspelling phonological awareness. Starting on the third lesson, fingerspelling of the target words is linked to print and analysis of the printed word. The final two lessons are focused on writing the target words and reading them in isolation and in connected text.

PROGRAM OVERVIEW

DAY ONE

Introduction to Target Words

- Introductory Video
- Fingerspelling Target Words

DAY TWO

Enhanced Semantic Meaning and Phonological Awareness

- ASL Story
- Fingerspelling Phonological Awareness
- Odd One Out

DAY THREE

Phonological Awareness and Linking Fingerspelling to Print

- Fingerspelling Blending Task
- Linking Fingerspelling to Print
- Reading Target Words
- Onset Rime Dice Game



DAY FOUR

Writing, Spelling & Fingerspelling

Writing

Spelling

Receptive Fingerspelling

Bingo

DAY FIVE

Reading Connected Text

Isolated Sentences

Unit Story

Comprehension Task

DAY SIX

Review and Assessment

Bingo

Go Fish

Matching

Assessment



READING COMPREHENSION

There are three different levels of the reading comprehension program: Entry Level, Level 1A, and Level 1B. These levels are aligned with the Fingerspelling Our Way to Reading levels and incorporate the fingerspelling target words from the corresponding level as well as words learned in previous levels. Each level follows a specific scope and sequence that develops reading vocabulary and English structures in a logical and sequential manner.

PROGRAM OVERVIEW

REMEMBER

Review of previously learned
fingerspelling and reading vocabulary

Review previously learned English
structures

Tailored to student's needs

LEARN

Introduce new reading vocabulary,
English structures

Read sentences and a story
applying new and previously
learned vocabulary and structures

Application of new concepts

PRACTICE

Student story booklets

Practice activities



THERE ARE FOUR LEVELS OF THE FINGERSPELLING PROGRAM

ENTRY LEVEL, LEVEL 1A, LEVEL 1B, AND LEVEL 2

- The Entry Level addresses the kindergarten goals and objectives and is designed for kindergarten students or any student reading at kindergarten level or below.
 - The first-grade goals and objectives apply to both the Level 1A and Level 1B.
 - Level 1B was developed to offer a bridge into the Level 2 program.
 - Level 2 is designed using the second-grade goals and objectives and incorporates more challenging words.
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