Each level is divided into 12 units, with each unit consisting of six 25-minute lessons. The first two lessons are focused on expressive and receptive fingerspelling and fingerspelling phonological awareness. Starting on the third lesson, fingerspelling of the target words is linked to print and analysis of the printed word. The final two lessons are focused on writing the target words and reading them in isolation and in connected text.
DAY ONE
Introduction to Target Words

- Introductory Video
- Fingerspelling Target Words

DAY TWO
Enhanced Semantic Meaning and Phonological Awareness

- ASL Story
- Fingerspelling Phonological Awareness
- Odd One Out

DAY THREE
Phonological Awareness and Linking Fingerspelling to Print

- Fingerspelling Blending Task
- Linking Fingerspelling to Print
- Reading Target Words
- Onset Rime Dice Game
DAY FOUR
Writing, Spelling & Fingerspelling
- Writing
- Spelling
- Receptive Fingerspelling
- Bingo

DAY FIVE
Reading Connected Text
- Isolated Sentences
- Unit Story
- Comprehension Task

DAY SIX
Review and Assessment
- Bingo
- Go Fish
- Matching
- Assessment
There are three different levels of the reading comprehension program: Entry Level, Level 1A, and Level 1B. These levels are aligned with the Fingerspelling Our Way to Reading levels and incorporate the fingerspelling target words from the corresponding level as well as words learned in previous levels. Each level follows a specific scope and sequence that develops reading vocabulary and English structures in a logical and sequential manner.
REMEMBER

Review of previously learned fingerspelling and reading vocabulary
Review previously learned English structures
Tailored to student’s needs

LEARN

Introduce new reading vocabulary, English structures
Read sentences and a story applying new and previously learned vocabulary and structures
Application of new concepts

PRACTICE

Student story booklets
Practice activities
THERE ARE FOUR LEVELS OF THE FINGERSPELLING PROGRAM

ENTRY LEVEL, LEVEL 1A, LEVEL 1B, AND LEVEL 2

- The Entry Level addresses the kindergarten goals and objectives and is designed for kindergarten students or any student reading at kindergarten level or below.
- The first-grade goals and objectives apply to both the Level 1A and Level 1B.
- Level 1B was developed to offer a bridge into the Level 2 program.
- Level 2 is designed using the second-grade goals and objectives and incorporates more challenging words.