

6.010 Procedure for Transitioning Students Back to School after Suspension

The purpose of a transition plan is to clarify the process of re-entry to the school and/or dormitory for the administrators, the student, and the student's parents or legal guardians. The transition plan addresses the safety, development, and well-being of the re-entering student and other students in the program, and provides follow-up on the behavioral issues that led to the suspension.

A transition plan may include the following details, as appropriate to the situation:

- Date of the plan
- Time, date, and participants for a re-entry meeting for each student involved
- A description of any special programs or activities that the student(s) will participate in relevant to the behavior that led to the suspension, including dates and responsible staff members
- Individual transition plan – Dormitory: Summary of any restrictions, modifications, or accommodations that will be implemented to permit the student's return to the dormitory (MSSD)
- Individual transition plan – School: Summary of any restrictions, modifications, or accommodations that will be implemented to permit the student's return to the academic program
- Plan for counseling services
- Counseling to help with transition back into the 24-hour program (MSSD)
- In the case of harassment or discrimination, counseling to address harassment issues (required)
- IEP behavior plan
- Behavior contract, including a statement to clarify the consequences of any additional infractions of the Student Code of Conduct
- Expanded explanation of the details for any special programs or activities identified above
- The transition plan should list the names of the individual(s) responsible for follow-up to ensure complete implementation of the plan to transition the student back to school.