

6.012 – KDES Code of Conduct—Level 1, 2, 3, and 4 Summary of Violations and Consequences

Level 1

Level 1 behaviors are those behaviors that are insubordinate or cause minor disruptions to the academic/After School Program environment, may involve minor damage to KDES property, or harm to self or others. Level 1 behaviors result in disciplinary responses that may be elevated to administrative response if they are not successfully abated by the teacher/staff.

Level 1 Behavior	Disciplinary Response(s)
1.1 Refusal to present school-issued identification upon request	<p>Required:</p> <p>First offense:</p> <ul style="list-style-type: none"> ▪ Study Hour/Detention Hall (optional) ▪ Documentation (Log Entry/Incident Report) ▪ Parent/guardian contact (K-5) <p>Second offense:</p> <ul style="list-style-type: none"> ▪ Same as 1st offense ▪ Behavior intervention ▪ Parent/guardian contact (K-5) <p>Third offense:</p> <ul style="list-style-type: none"> ▪ Refer to Level 2 ▪ Parent/guardian contact <p>*2nd and 3rd offenses apply to same behavior</p> <p>Optional/Recommended:</p> <ul style="list-style-type: none"> • Mentoring • Conflict resolution/mediation • Community service • Loss of privileges/membership • Reparations • Parent/guardian conference/contact • After School Program: Suspension from activities
1.2 Attending class without required class materials or assigned work	
1.3 Off-task behaviors that demonstrate disengagement from classroom learning and After School Program activities	
1.4 Behaviors that disrupt or interfere with classroom teaching and learning, After School Program activities and meetings	
1.5 Inappropriate displays of affection	
1.6 Excessive noise in the classroom, hall, or school building	
1.7 Running in the classroom, hall, or building	
1.8 Communication with staff and peers that is not polite, courteous, or respectful	
1.9 Directing profanity or obscene/offensive gestures toward peers	
1.10 Refusal to comply with reasonable staff instructions, or classroom, cafeteria, school, or student life rules	
1.11 Using computer/office equipment without permission	
1.12 Intentional misuse of school/student life equipment/supplies/facilities	
1.13 Unauthorized use of portable electronic devices and videophone (e.g., mp3 players, cell phones, pagers)	
1.14 Noncompliance with an approved dress code	
1.15 Leaving/cutting class/activity without permission	
1.16 Unauthorized presence in hallway during class time	
1.17 Disruptive physical contact between students (roughhousing)	
1.18 Inappropriate behavior—language, gestures, or actions—that incite, produce distractions or disruptions, or seriously interfere with effective functioning of the teacher, another student, class, or any school activity	
1.19 Off-campus violations (e.g., curfew, not in a group of 2/3 students)	

1.20 Inappropriate bus behavior: Any Level 1 behavior that interferes with the bus driver or causes unsafe conditions	
1.21 Any behavior or other conduct not specifically enumerated in any other level in this code of conduct that causes disruption to the academic/residential environment, involves damage to school/student life property, or may cause minor harm to self or others	

Level 2

Level 2 behaviors are those behaviors not specifically enumerated in any other level in this Student Code of Conduct that cause significant disruption to the academic/student life environment or cause harm to self or others. In addition to lesser consequences, Level 2 behaviors may result in in-school suspension.

Level 2 Behavior	Disciplinary Response(s)
2.1 Inappropriate use of Clerc Center/GU computer or network (restricted websites, offensive e-mail)	<p>Required:</p> <p>First offense:</p> <ul style="list-style-type: none"> ▪ Behavior intervention (K-2) ▪ 0-1 day of ISS (3-5) <i>depending on incident investigation</i> ▪ 1-2 days of ISS (6-8) ▪ Documentation (Incident Report) ▪ Meeting with counselor ▪ Parent/guardian contact <p>Second offense:</p> <ul style="list-style-type: none"> ▪ Behavior intervention (K-2) ▪ 0-2 days of ISS (3-5) <i>depending on incident investigation</i> ▪ 1-2 days of ISS (6-8) ▪ Documentation (Incident Report) ▪ Parent/guardian contact <p>Third offense:</p> <ul style="list-style-type: none"> ▪ Refer to Level 3 <p>Note: Second and third offenses apply to same behavior</p> <p>Optional/Recommended:</p>
2.2 Sale or distribution of any item without authorization	
*2.3 Unauthorized possession, use of over-the-counter medication or prescribed medication	
2.4 Verbal, written, or physical threat to person or property (including intimidating postures)	
2.5 Obscene, seriously offensive, or abusive language or gestures	
2.6 Insubordination, defined as repeated offenses of 1.10	
2.7 Causing disruption on school/residential properties or at any KDES-sponsored or supervised activity	
2.8 Gambling	
*2.9 Discrimination or communicating slurs based on actual or perceived race, hearing status, personal appearance, color, sex, pregnancy, political affiliation, source of income, place of business, residence, religion, creed, ethnicity, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, family responsibilities, sexual orientation, gender, gender identity, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristics, domestic violence victim status, or any other protected category under applicable D.C. or federal law	
2.10 Inappropriate sexual behavior including, but not limited to, physical touching of intimate body parts or self,	

consensual acts of affection or intimacy inappropriate to an educational setting, or any action or suggestion by one or more persons involving the use or display of body parts generally referred to as “private”	<ul style="list-style-type: none"> • Report to DPS/MPD (If * is next to the behavior, then reporting to DPS/MPD is required.) • Report to other agencies as appropriate (i.e., CFSA) • Parent/guardian conference • Mentoring • Conflict resolution/mediation • Loss of privileges/membership • Community service • Reparations • After School Program: Suspension from activities and/or removal from program/team(s) • Consider Functional Behavior Assessment
*2.11 Leaving school without permission	
2.12 Academic dishonesty	
2.13 Forgery/falsification of documentation	
2.14 Lying to or giving misleading information to teacher/staff	
2.15 Posting or distributing material or literature that is disrespectful, demeaning, humiliating, or damaging to students and/or staff. This includes posting material on the Internet or sending material electronically (via social networking, e-mail, pager, or cell phone)	
2.16 Engaging in behavior that demonstrates gang/neighborhood crew affiliation (displaying clothing or gestures associated with gangs)	
2.17 Bullying, or using humiliating or intimidating language or behavior including Internet bullying, including instigating bullying, behavior that is likely to encourage bullying	
2.18 Engaging in reckless behavior that may cause harm to self or others	
2.19 Extortion	
2.20 Fighting where there is no injury and no weapon	
*2.21 Trespassing	
2.22 Petty theft (value under \$50)	
2.23 Cutting and/or dying hair, body piercing, or tattooing on KDES property	
2.24 Accessory to level 3 behavior (e.g., withholding information, helping with planning)	
2.25 Unauthorized area on GU/Clerc Center campus	
2.26 Directing profanity or obscene/offensive gestures toward staff	
2.27 Possession or use of tobacco	
2.28 Throwing objects that may cause injury or damage property	
2.29 Inappropriate bus behavior: Behavior which produces distractions or disturbances which interfere with the bus driver or creates unsafe conditions	
2.30 Instigation: Behavior which is likely to incite or product aggressive physical conflict between two or more individuals	
2.31 Offensive touching, student to student: An intentional act taken against a student with a part of the body or with an instrument (including, but not limited to, shoving, pushing, and striking), thereby causing offense,	

alarm, or minor physical harm	
*2.32 Threatening behavior to staff: A threat to engage in menacing behavior that is violent or sexual in nature to an individual staff member—not a group or community—without physical harm that would cause a reasonable person offense, annoyance, or alarm	
*2.33 Threatening behavior to student: A threat to engage in menacing behavior that is violent or sexual in nature to an individual student—not a group or community—without physical harm that would cause a reasonable person offense, annoyance, or alarm	
2.34 Any behavior or other conduct not specifically enumerated in any other level in this code of conduct that causes significant disruption to the academic environment or causes harm to self or others	
2.35 Documented pattern of persistent Level 1 behavior	

Level 3

Level 3 behaviors are those behaviors not specifically enumerated in any other level in this Student Code of Conduct that cause disruption to the school/student life operation, destroy KDES property, or cause significant harm to self or others. Level 3 behaviors result in home suspension.

Level 3 Behavior	Disciplinary Response(s)
*3.1 Acts of vandalism, destruction of property, or graffiti (tagging)	<p>Required:</p> <ul style="list-style-type: none"> • Recommend that a Functional Behavior Assessment be done for repeated incidents of Level 2 offenses that are elevated to Level 3 (K-5) <p>First offense:</p> <ul style="list-style-type: none"> ▪ 0-2 Days Home Suspension (K-5) <i>depending on incident investigation</i> ▪ 2-5 Days Home Suspension (grades 6-8) ▪ Documentation (Incident Report) ▪ Parent/guardian contact ▪ Counseling ▪ Behavior Modification Plan ▪ Re-entry meeting <p>Second offense:</p>
3.2 Documented theft (larceny or burglary) of school/student life/personal property without force	
3.3 Unauthorized solicitation on or off campus (e.g., panhandling)	
3.4 Interfering with authorities or participating a major disruption of the school/student life's operation	
3.5 Tampering with, changing, or altering an official record or document of a school	
*3.6 Persistent harassment based on actual or perceived race, hearing status, personal appearance, color, sex, pregnancy, political affiliation, source of income, place of business, residence, religion, creed, ethnicity, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, family responsibilities, sexual orientation, gender, gender identity, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristics, domestic violence victim status, or any other protected category under applicable D.C. or federal law	
*3.7 Lewd or indecent public behavior or non-consensual	

sexual contact or sexual exploitation	<ul style="list-style-type: none"> ▪ 1-5 Days Home Suspension (K-5) ▪ Refer to Level 4 (grades 6-8) ▪ Parent/guardian contact <p>Third offense:</p> <ul style="list-style-type: none"> ▪ Refer to Level 4 (K-5) <p>Note: Second and third offense apply to same behavior</p> <p>Optional/Recommended:</p> <ul style="list-style-type: none"> • Mentoring • Conflict resolution/mediation • Reparations within 30 days • Loss of privilege/membership • Community service • Report to DPS/MPD (If * is next to the behavior, then reporting to DPS/MPD is required.) • Report to other agencies as appropriate (i.e., CFSA)
*3.8 Sexual harassment	
*3.9 Retaliation for reporting harassment and sexual harassment	
*3.10 Fighting that creates substantial risk of or results in minor injury	
3.11 Inciting others to violence or disruption	
*3.12 Activating false alarm or tampering with fire safety equipment	
*3.13 Contaminating food, drink, or personal item	
*3.14 Possession of a weapon or replica or imitation of a weapon (including water guns), other than weapons subject to the requirements of the Gun-Free School Zones Act	
3.15 Using an article that is not normally considered a weapon to intimidate or threaten another individual	
3.16 Accomplice to Level 4 behavior (e.g., participating/assisting)	
3.17 Possession or distribution of obscene or pornographic material on school premises	
*3.18 Possession or use of alcohol	
*3.19 Unauthorized distribution of over-the-counter medication	
3.20 Hazing with no physical/mental harm	
3.21 Possession of tools or instruments that administrators deem could be used as weapons	
3.22 Any behavior or other conduct not specifically enumerated in any other level in this code of conduct that causes disruption to the school/residential operation, destroys school/residential property, or causes significant harm to self or others	
3.23 Documented pattern of persistent Level 2 behavior	

Level 4

Level 4 behaviors are those behaviors not specifically enumerated in any other level in this Student Code of Conduct that are illegal, cause significant disruption to the school/student life operation, or cause substantial harm to self or others. Level 4 behaviors result in home suspension and recommendation for expulsion.

Level 4 Behavior	Disciplinary Response(s)
*4.1 Acts of exceptional misconduct at other schools	<p>Required:</p> <ul style="list-style-type: none"> • 10 Days Home Suspension • Documentation (Incident Report) • Parent/guardian conference
*4.2 Vandalism/destruction of property over \$500	
*4.3 Use, possession, selling or distribution of marijuana, prescription drugs, controlled dangerous substances, imitation controlled substances, inhalants, or other	

intoxicants, irrespective of the amount or type	<ul style="list-style-type: none"> • Recommendation for expulsion • Report to DPS/MPD <p>Optional/Recommended:</p> <ul style="list-style-type: none"> • Mentoring • Conflict resolution/mediation • Reparations within 30 days • Loss of privileges/membership
*4.4 Distribution of alcohol	
*4.5 Use, possession, selling or distribution of drug paraphernalia, irrespective of the amount or type	
*4.6 Theft/Causing serious disruption or damage to school's computer systems, technology equipment, electronic files, or network	
*4.7 Possession of fireworks or explosives	
*4.8 Theft or attempted theft using force, coercion, intimidation, or threat of violence (robbery)	
*4.9 Assault/physical attack on student or staff	
*4.10 Fighting which results in a serious physical injury	
*4.11 Participating in group fight which has been planned, causes major disruption to school day or results in substantial bodily injury	
*4.12 Using an item/article that is not normally considered a weapon to injure another individual	
*4.13 Use, threatened use, or transfer of any weapon	
*4.14 Use, possession, or bringing to school a loaded or unloaded firearm, as defined in 18 U.S.C. § 921 (2000), including but not limited to pistols, blank pistols, starter pistols, revolvers, rifles, and shotguns.	
*4.15 Any behavior that violates the Gun Free School Act	
*4.16 Deliberate acts that cause severe physical injury to another person(s)	
*4.17 Assault with a weapon	
*4.18 Commission or attempted commission of any act of sexual assault, sexual aggression, or non-consensual sexual intercourse	
*4.19 Arson	
*4.20 Biohazard	
*4.21 Bomb threat	
*4.22 Any other intentional use of violence, force, coercion, threats, intimidation, or other comparable conduct which causes or attempts to cause severe physical injury, substantial disruption, or obstruction of any lawful mission, process, or function of KDES	
*4.23 Any behavior or other conduct not specifically enumerated in any other level in this code of conduct that is illegal, causes significant disruption to the school/residential operation, or causes substantial harm to self or others	