

2.006.02 Evaluations and Re-Evaluations: Important Considerations

The IDEA states that a student is to be assessed in all areas related to the suspected disability, including, if appropriate:

- (1) Health
- (2) Vision
- (3) Hearing
- (4) Social Emotional Status
- (5) General Intelligence
- (6) Academic Performance
- (7) Communicative Status
- (8) Motor Abilities

Which evaluations or assessments are provided by the Clerc Center?

Clerc Center provides evaluations at no cost to parents if the evaluations are necessary to determine the educational needs of individual students, but not for other medical or social/family reasons that the IEP team determines do not directly impact the student's educational needs.

Evaluations are done for the purpose of determining (1) whether or not the student's current disability still exists, (2) whether or not related services are necessary, (3) what, if any, accommodations or modifications to the provided services are needed to ensure that the student is able to meet the measurable annual goals listed in the IEP. Following is a partial list of evaluations:

- (1) Psycho-Educational Evaluations
- (2) Academic Evaluations
- (3) ASL Evaluations
- (4) Speech and Language Assessments
- (5) Audiology Assessments
- (6) OT/PT Evaluations
- (7) Socio-Emotional Assessments
- (8) Vision Screening

What would I need to do in order to request an evaluation or assessment?

An appropriate first step would be to contact the IEP Coordinator/Educational Planner. Be prepared to share data that indicates a need for an evaluation/re-

evaluation. The IEP coordinator/Educational Planner will work with you to figure out next steps.