

2.006.01 Communication and Language Needs

About Communication and Language Needs:

Each student's IEP must include a description of individual communication and language needs.

What are some areas that need to be taken into consideration?

Several things need to be assessed in order to ensure that *every* student's communication and language needs are being met:

- (1) The student's primary language;
- (2) The student's primary mode of communication;
- (3) Whether or not the student's peer group uses the same communication mode and/or language;
- (4) Whether or not the student has direct instruction in preferred language and/or communication mode;
- (5) What, if any, accommodations are needed to ensure that the student has full access to education in his/her preferred language and/or communication mode

Where is the Communication and Language plan documented in the IEP?

The communication and language plan is documented by the student's advisor in the general information/ Present Level of Performance (PLOP) section of the IEP.