

Educational Planning for Students with Cochlear Implants

Table of Contents

Accessible language is critical to language acquisition and learning for all deaf and hard of hearing children.	1
Children with cochlear implants have varied background characteristics and demonstrate varied spoken language outcomes. This impacts how each child with a cochlear implant accesses language and communicates.....	2
It is important to explore the role of visual language in supporting language access for children with cochlear implants both pre- and post-implantation.	3
Social-emotional development is an important, yet often overlooked, consideration for students with cochlear implants.	5
There are varied academic and literacy outcomes for students with cochlear implants.....	6
Resources	8

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Resources

[Students with Cochlear Implants: Guidelines for Educational Program Planning](#)

This comprehensive set of guidelines is a tool designed to facilitate planning discussions surrounding the educational supports and services essential for each student using cochlear implant technology. This resource reflects the collaborative work between the Laurent Clerc National Deaf Education Center and the Deaf and Hard of Hearing Program of Boston Children's Hospital.

[Cochlear Implants: Navigating a Forest of Information ... One Tree at a Time](#)

This resource, developed by Debra B. Nussbaum of the Laurent Clerc National Deaf Education Center's Cochlear Implant Education Center, assists parents and educators in navigating their way through the extensive "forest" of information about cochlear implants. Information is formatted into modules on a variety of topics. It is available in English and Spanish.

[What the Eyes Reveal About the Brain: Advances in Human Language Acquisition—Insights from Visual Language and Visual Learning \(VL2\) and the Brain and Language Laboratory for Neuroimaging \(BL2\) \[Webcast\]](#)

Dr. Laura-Ann Petitto, of Gallaudet University's Brain and Language Laboratory, shares breakthrough research related to the visual modality and what happens when, as she says, "the lion's share of knowledge comes from the eyes." She addresses the impact of that on brain structure and function and findings on how this applies to early language acquisition. The webinar is split into two parts: 1) a pre-recorded tour of the Brain and Language Laboratory with Petitto and her lab assistants, and 2) a live question-and-answer session with Petitto.

[A Guide for Interpreters Working with Students Who Use Cochlear Implants](#) [Available online soon]

One of six publications that have been developed for school administrators, educators, educational interpreters, students, and parents to support language access for deaf and hard of hearing children in general education settings. This guide provides information for interpreters when using differentiated interpreting practices for students with cochlear implants. This publication was developed in collaboration with Brenda Schick, PhD, from University of Colorado, Frances J. Beurivage, CI/CT (RID), of Boys Town National Research Hospital, and Catherine Carotta, EdD, also from Boys Town National Research Hospital.