

# Seeking Submissions for the 2021-2022 Issue of *Odyssey*

## **THEME: Transformative Practices in Instruction, Collaboration, and Administration**

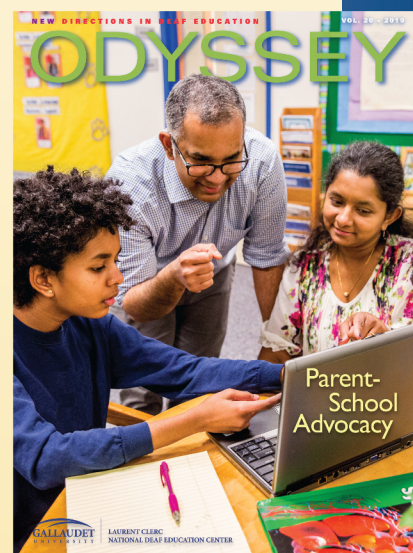


The next issue of *Odyssey* will focus on how schools, professionals, and families have been involved in transforming the learning experiences of deaf and hard of hearing students through the use of innovative practices that address the numerous demands for academic success and social-emotional well-being that have arisen as we move into the third decade of the 21st century.

New educational paradigms focusing on higher-order thinking and problem solving have brought about significant changes in how today's students learn. How are we ensuring the inclusion of STEM, makerspace approaches, and other emphases on career readiness such as interpersonal and technological skills alongside long-standing concerns for language acquisition and learning in the education of the deaf or hard of hearing child? What does literacy development for deaf and hard of hearing students look like when their textbooks have been replaced with electronic texts? How has social media been leveraged in language-rich learning contexts, with increased emphasis on visual images, inclusion of captions, and video content in American Sign Language and other sign languages? How do deaf and hard of hearing students navigate social-emotional exchanges in virtual environments along with those in real-world settings?

Learning outcomes are at the heart of all educational programs. In schools and as families, we may encounter dilemmas and realize that change is needed. We want to know:

- How have priorities shifted, and how have we been transforming students' learning experiences in order to meet new expectations?
- Which soft skills are needed for career readiness, and how do we ensure deaf and hard of hearing students develop those skills?
- How do we go about examining the situation, exploring options, building new behaviors, and gaining confidence in carrying out new actions?
- How do we integrate new ideas within existing systems?
- What models for non-traditional leadership have emerged in our schools?
- How do administrators think about "talent" when recruiting, mentoring, and growing professionals, especially those who are also members of minority groups?
- How do educators deliver high-quality instruction that meets the needs of diverse deaf and hard of hearing students?
- What community tools and other strategies do families leverage in ensuring their deaf or hard of hearing children are prepared for a rapidly transforming world?



The Clerc Center seeks articles from families and professionals sharing their stories and experiences. Please e-mail your ideas to [Odyssey@gallaudet.edu](mailto:Odyssey@gallaudet.edu). The deadline for article submissions is October 1, 2021, or when the magazine reaches capacity. Contact us via e-mail at any time with questions or to discuss your ideas.