



**ENHANCE YOUR  
PROFESSIONAL DEVELOPMENT**

# **Clerc Center Online Courses**

**Fall 2004**

 **Cochlear Implants & Children:  
Considerations for Implan-  
tation and Educational Planning**  
EDU 795 or PST 656  
Instructors: Debra Nussbaum & Susanne  
Scott

 **Literacy-It All Connects Online**  
EDU 795 or PST 506  
Instructor: David R. Schleper

 **Reflective Teaching for a  
Peaceable Classroom**  
EDU 795 or PST 655  
Instructors: Betsy Meynardie & Patricia  
Ross

## **READ MORE ABOUT IT!**

**Course description and registration  
information**

**available online:**

**Graduate Education and Extended  
Learning**

**<http://gspp.gallaudet.edu/>**

The Clerc Center is offering three online courses Fall semester 2004 through the Graduate School and Professional Programs at Gallaudet University.

# Course Information

## **Cochlear Implants and Children: Considerations for Implantation and Educational Planning**

Credits: 2

Instructors: Debra Nussbaum & Suzanne Scott

Pre-requisites: BS/BA degree

An Overview of the technical aspects of the device, surgical procedures, issues involved in determining candidacy, extent of benefit from the implant, and the considerations for family support and educational planning. Information related to effectiveness of cochlear implants will be highlighted in the context of age of implantation, psychological adjustment considerations and deaf culture issues.

### **Course Format:**

Readings and assignments are posted on the course website. Selected course content is shared via videotapes (VHS) that will be mailed to enrolled students. A combination of learning strategies are used, including readings online and real-time discussions and website and video critiques.

### **Course Materials:**

Students are required to purchase: Christiansen, J. and Leigh, I., Cochlear Implants in Children: Ethics and Choices, Gallaudet University Press, 2002

### **Questions?**

Debra.Nussbaum@gallaudet.edu  
Susanne.Scott@gallaudet.edu

## **Literacy — it All Connects Online**

Credits: 3

Instructor: David R. Schleper

Pre-requisites: BS/BA degree

This course will provide students with the opportunities to discuss and analyze the nine areas of literacy that are critical for reading and writing development: reading to students, language experience, guided reading and writing, shared reading and writing, writer's workshops, research reading and writing, dialogue journals, journals and logs, and independent reading. Examples of how this can be used with deaf and hard of hearing children from all levels will be shown, and students will see how this fits with the Zone of Proximal Development.

### **Course Format:**

Online course, including videotapes and discussions.

### **Course Materials:**

Best Practice: New Standards for Teaching and Learning in American Schools, Steven Zemelman, Harvey Daniels, and Arthur Hyde. Several other articles will also be used.

### **Questions?**

David.Schleper@gallaudet.edu

## **Reflective Teaching for a Peaceable Classroom**

Credits: 3

Instructors: Trish Ross and Betsy Meynardie

Pre-requisites: BS/BA degree

This course will provide students with opportunities to discuss, analyze and alter their own personal behavior management style. Students will be provided with various reading materials and case studies for peer discussion and reflection. At the conclusion of the course Students will have learned various strategies and tools with which to enhance their classroom community.

### **Course Format:**

Readings and assignments are posted on the course website. A combination of learning strategies are used, including readings online and real-time discussions.

### **Course Materials:**

Positive Discipline, Jane Nelsen; What to look for in a Classroom... and other essays, Alfie Kohn; Restitution, Restructuring School Discipline, Diane Gossen; and various other books and articles.

### **Questions?**

Elizabeth.Meynardie@gallaudet.edu